

The Fifth
Annual
Day of Common
Learning

October 18, 2006

The Fifth
Annual
**Day of Common
Learning**

October 18, 2006

Welcome

Philip Eaton, *President of Seattle Pacific University*

Introduction of Keynote Speaker

Les Steele, *Vice President for Academic Affairs*

Keynote Address

**"GIVE WE SENSE": SEEKING TO BE WISE
IN A SHRINKING WORLD**

Joel Carpenter

Dr. Joel Carpenter is a professor of history and the director of the Nagel Institute for the Study of World Christianity at Calvin College, Grand Rapids, Michigan. His fields of interest include the recent world history of Christianity, American political history, and American social and cultural history. He is co-editor of *The Changing Face of Christianity: Africa, the West, and the World*; and author of the award-winning book *Revive Us Again: The Reawakening of American Fundamentalism*.

Closing Announcements

Susan VanZanten Gallagher, *Director of the Center for Scholarship and Faculty Development*

Because of the day's events, all seminars, classes, and labs held before 3 p.m. have been canceled. All classes and labs after 3 p.m. will be held as usual.

As a further way of promoting and celebrating learning, ASSP, Student Life, and the Office of Academic Affairs are co-sponsoring a raffle that will pay for one student's winter textbooks, up to a \$300 maximum. Any graduate or undergraduate student who is in attendance at an afternoon workshop can pick up and turn in (on site at each workshop) a raffle ticket.

Afternoon Seminars

1-1:50 p.m. and 2-2:50 p.m.

DISCUSSION OF THE PLENARY ADDRESS

✓Mike Hamilton, *associate professor of history*
Demaray Hall 254

Want to talk more about the ideas and challenges raised by Dr. Joel Carpenter in the morning's address? Join the community in a conversation about these issues and how they relate to Seattle Pacific University.

**TRAVELING VOICES, GLOBAL WITNESSES: THE PORTRAYAL OF MUSLIM WOMEN
IN *NINE PARTS OF DESIRE***

✓Kimberly Segall, *assistant professor of English*
Weter Hall 202

This seminar considers the global links created in a play based on Muslim women's testimonies. How does *Nine Parts of Desire* portray the experiences of nine Iraqi women? What effect is created by positioning nine different voices together? How does this play move from the local to the global in its message? How is the play distinct from the book, written by Geraldine Brooks, from which it is derived? How did the Seattle and New York press respond to the play?

UNTRIVIAL PURSUIT: THE GREAT GLOBAL COOL FACT FACE-OFF

✓Kathleen Braden, *professor of geography*
✓Ruth Ediger, *associate professor of geography*
Demaray Hall 150

Two teams in each session will participate in a game of global knowledge for prizes and campus glory. How much do you really know about the weird, whacky, and cool facts of our global society today? Drs. Kathleen Braden and Ruth Ediger challenge you to get some friends together, and come support your favorite team!

SHALOM TOURIST: LOVING YOUR NEIGHBOR WHILE USING HER

✓Miriam Adeney, *associate professor of world Christian studies*
McKenna Hall 118

Since tourism is growing in the world economy — and because we travel significantly — it behooves us to reflect on the ethics of tourism. How can we travel to the glory of God? How can we love our neighbors as we pass through a place? What patterns will maximize shalom both for those who travel and for those who serve them? Are there special applications for "ecology tourists"? Or "adventure tourists"? Or "comfort tourists," who just need to kick back and enjoy some of God's good gifts? Or "service tourists" on mission trips? What is godly tourism? We will explore this on three levels — the economic encounter, the cultural encounter, and the spiritual encounter.

CHINA: THE FOUR MODERNIZATIONS

✓ Doug Downing, *associate professor of economics*

McKenna Hall 117

When Marco Polo visited China, it was one of the richest and most technologically advanced countries in the world. How then did it end up as a relatively poor country when it was confronted by European nations in the 19th century? And how did the tumultuous 20th century end with China on a path toward rapid modernization?

EDUCATING GLOBAL CHRISTIANS: URBAN INVOLVEMENT AND SPRINT

✓ Mark Dailey, *coordinator, SPRINT*

✓ Susie Johnson, *Urban Involvement*

✓ Caryl May Madrid, *education coordinator, SPRINT*

✓ Felicity Powers, *Urban Plunge coordinator, Urban Involvement*

✓ Alisha Ragan, *ministry coordinator, Urban Involvement*

✓ Owen Sallee, *coordinator for Urban Involvement, Campus Ministries*

✓ Bob Zurinsky, *coordinator for Global Involvement, Campus Ministries*

Otto Miller Hall 118

As extensions of a University dedicated to engaging the culture and changing the world, SPRINT and Urban Involvement develop global Christian students who know the issues and peoples of the world through firsthand experience. Through discussion of the Urban Plunge program and SPRINT cross-cultural education and service trips, this seminar demonstrates SPU Campus Ministries' efforts to produce competent graduates of character, whose experiences equip them to know and understand what's going on in the world.

SOJOURN ABROAD: HOW DO MISSIONARIES AND AID WORKERS ADJUST?

✓ Lynette Bikos, *associate professor of graduate psychology and director of research*

✓ Michael Klemens, Leigh Randa, and Thomas Bore, *doctoral students*

Weter Hall 201

Dr. Bikos studied 32 women who were following their spouses throughout their first year of an overseas assignment in Ankara, Turkey. This fall, members of Dr. Bikos' research team explored the experiences of the subset of families whose assignments were as missionaries and human-service workers. This workshop will (1) tell the stories of the first-year adjustment experience, (2) compare the perceptions/experiences of the missionary/humanitarian aid workers' experiences to other groups, and (3) provide practical advice to those choosing and preparing for service abroad.

LEARNING FROM SPU'S GLOBAL CITIZENS

✓ Kevin McMahan, *international student advisor, Student Life*

Peterson Hall 302

One resource for becoming globally educated is SPU students, faculty, and staff who were raised outside the United States. Come to this session if you would like to hear what some of these people have to say about the hallmarks of a global education, as well as how we might better utilize this resource among us every day.

GLOBAL THREAT, GLOBAL RESPONSE: BIOCHEMICAL RENEWAL OF CREATION?

✓ Ben McFarland, *assistant professor of biochemistry*

Science Building 231

Globalization offers opportunities for trade, exploration, and mission, but it also offers opportunities for the rapid spread of contagious diseases — as recent alarms regarding SARS and avian influenza vividly demonstrate. Pictures of protein structures and structure-designed drugs will show how chemistry is addressing these global problems. We will discuss how theology can drive the vocation of scientists, and nonscientists, to respond to disease and death.

MCFOOD IN A MCWORLD

✓ Daniela Geleva, *assistant professor of nutrition*

✓ Gaile Moe, *associate professor of family and consumer sciences*

Peterson Hall 201

What happens when Western eating patterns become the world's eating patterns? Is globalization good for the world's health? We'll discuss a broad range of topics, including the "nutrition transition," concerns about biotechnology in the food supply, and the movement to retain local cultural eating patterns. Dr. Geleva will also report on her summer work with the Mediterranean Diet Foundation in Barcelona, Spain.

GLOBAL BACKLASH: WHY HAS GENDER BECOME A CENTRAL BATTLEGROUND IN THE STRUGGLE OVER GLOBALIZATION?

✓ Jennifer McKinney, *assistant professor of sociology, director of women's studies*

✓ Kevin Neuhouser, *professor of sociology*

Demaray Hall 261

Contradictory global forces are pushing women in opposite directions. Many women around the world are gaining new rights and opportunities in education, work, and politics. But many other women are losing, or have already lost, those same rights and opportunities. Thus, gender has become a critical arena of conflict as globalization expands and is simultaneously resisted. This forum will explore these contradictory, but interrelated, processes, and ask how followers of Jesus should respond.

POSSIBILITIES OF CHRISTIAN/MUSLIM DIALOGUE

✓ Darrell Allen, *assistant professor of history*

✓ Alberto Ferreira, *professor of history*

✓ Don Holsinger, *professor of history*

Otto Miller Hall 109

Nearly half the world's people identify with Christianity or Islam. What do Christians and Muslims have to say to each other in the wake of recent upheavals and controversies? Will 21st-century forces of globalization foster a clash, co-existence, or convergence of religious traditions? How can cherished Western values such as freedom of speech provide a barometer for the prospect of meaningful exchange? Two history professors, one a specialist on the history of Christianity and the other a specialist on the history of Islam, discuss the possibilities for Christian/Muslim dialogue. Two 15-minute presentations will be followed by open discussion.

READY FOR A MULTINATIONAL TEAM? READY TO SERVE GOD ANYWHERE?

- ✓ Kevin Bolding, *associate professor of electrical engineering*
- ✓ Don Peter, *associate professor of engineering*
- ✓ Melani Plett, *assistant professor of electrical engineering, EAS program coordinator*
- ✓ Phil Prins, *associate professor of computer science*

Otto Miller Hall 119

Join us for a discussion about how you can prepare to serve God anywhere in the world by learning the skills you need to work on multinational teams. By working on a team with people from different nations and continents, you can easily serve others around the world without leaving your home country. Likewise, the experiences you gain from working with people from around the globe allow you to easily move your job to any place in the world to which God calls you.

WHAT I LEARNED BY STUDYING ABROAD

- ✓ Luke Reinsma, *professor of English, director of University Scholars*
- ✓ Andrew Hays (Oxford); Sharon Birchfield (Middle East); Alicia Hoffer (Russia);
- ✓ Laura Colby (Uganda), *students*

Library Seminar Room

SPU students study all over the globe in a variety of international programs — some sponsored by SPU and others run by the Council for Christian Colleges and Universities (CCCU). Why do they go? What do they learn? Four students, each of whom has participated in a different CCCU global program, will reflect on what they have learned by studying abroad.

IS THE WORLD FLAT?

- ✓ Reed Davis, *associate professor of political science*
- ✓ Margaret Diddams, *associate professor of organizational psychology*
- ✓ Ryan LaBrie, *associate professor of management and information systems*

Science Building 112

Thomas L. Friedman's *The World Is Flat: A Brief History of the Twenty-First Century* has been a runaway best-seller, with a new revised edition in 2006. Three SPU professors from different disciplines discuss Friedman's thesis that the lowering of trade barriers, new political alliances, and the digital revolution have made the world flat — connecting billions of people across the globe. If manufacturing and service industries continue to be sent overseas, how will American workers and society survive? Will we be lions or gazelles?

GLOBALIZATION AND DISEASE

- ✓ Charlotte Pratt, *adjunct professor of biology*
- ✓ Derek Wood, *assistant professor of biology*

Otto Miller Hall 245

A number of infectious diseases have emerged or reemerged during the past several decades as a result of genetic, environmental, and social changes on a global scale. Dealing with such diseases is a challenge for scientists, governments, and individuals. Using interactive methods, we will explore the following topics: What are the newly emerging diseases that represent the greatest global threat? What contributes to their virulence and rate of spreading? Which factors are beyond human control? How does globalization make the problem worse? How might a global perspective lead to new solutions? What are the responsibilities of governments in identifying, preventing, and limiting infectious diseases? What can an individual do to address disease on a global scale?

HOW DO WE LEARN?

- ✓ Henry Algera, *assistant professor of curriculum and instruction*

Peterson Hall 303

Do students from other countries claim to use the same learning management strategies when they have to write an essay, complete a project, or study for a test? We will attempt to answer this question by comparing strategies used by Australian, Canadian, Japanese, and Russian students. Participants will also be asked to assess their own study habits during the presentation.

"GOOD NEWS FOR THE POOR" — "THE POOR YOU WILL ALWAYS HAVE WITH YOU"? THE BIBLE AND POVERTY

Kerry Dearborn, *associate professor of theological studies*

Art Center Lecture Hall, 3 West Cremona

Along with globalization, an ever-widening gap between the rich and the poor has developed. Jesus in his inaugural speech claimed that the Spirit of the Lord was upon him to preach good news to the poor. Yet his words, "The poor you will always have with you," have been used to endorse a complacent approach to issues of poverty. What were the biblical roots of these statements of Jesus? What do they teach us about God's concern for the poor? This forum will explore a biblical basis from which to address the increasing crisis of the poor in our contemporary world.

You're also invited to see the photographic essay, *In the Face of Debt*, by Sharon D'Amico, which highlights the impact of crushing debt on the world's poorest countries and the worldwide Jubilee movement to cancel it. On display now through November 3, 2006, 9 a.m.–4 p.m., Monday–Thursday; 9 a.m.–12 p.m., Friday, in the **SPU Art Center Gallery**, 3 West Cremona. Closed weekends.



Seattle Pacific
UNIVERSITY

Engaging the culture, changing the world®

Center for Scholarship and Faculty Development
3307 Third Avenue West
Seattle, Washington 98119

206.281.2003 | scholarship@spu.edu | www.spu.edu